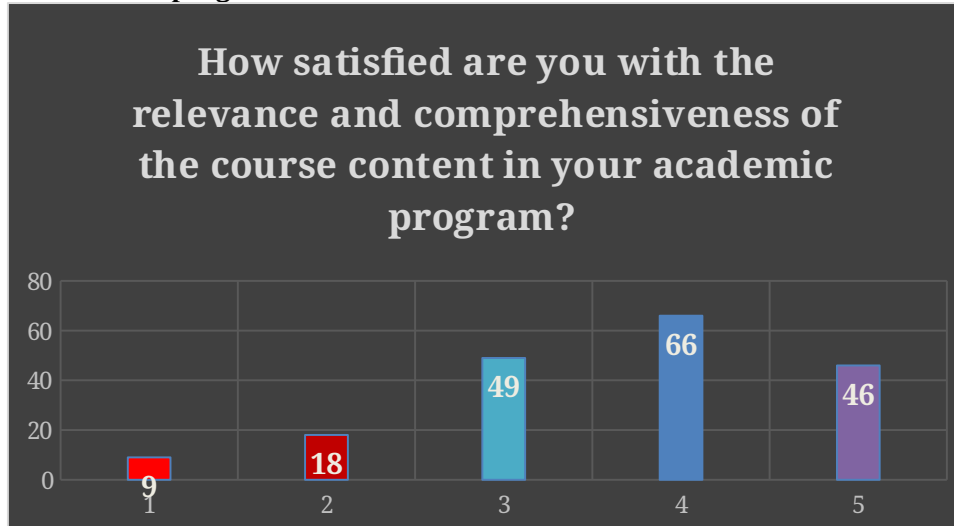




STUDENT FEEDBACK FORM

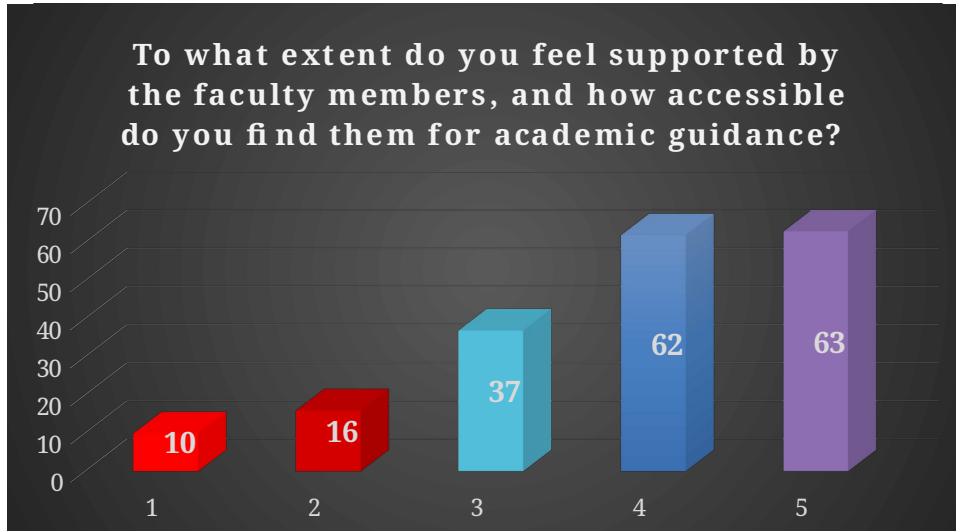
1. How satisfied are you with the relevance and comprehensiveness of the course content in your academic program?



The survey results indicate a generally positive assessment of the academic program's content, with a majority of respondents (66) expressing high satisfaction (4 points). A significant proportion (46) reported extreme satisfaction (5 points), while a notable number (49) held a neutral stance (3 points). In contrast, a smaller number of students expressed dissatisfaction (18, 2 points) or extreme dissatisfaction (9, 1 point). Overall, the program appears to be meeting the expectations of most students.



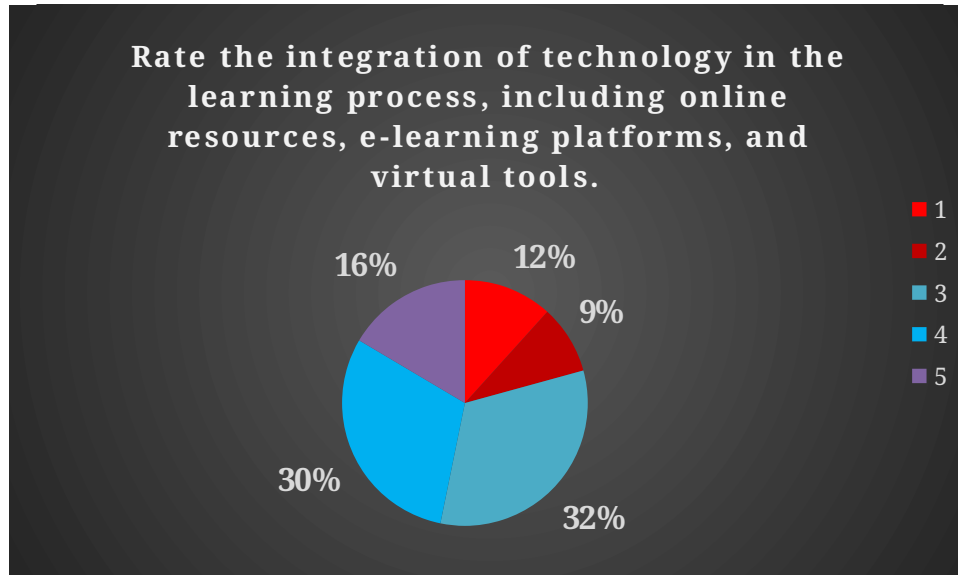
2. To what extent do you feel supported by the faculty members, and how accessible do you find them for academic guidance?



Most students feel supported by faculty members and find them accessible for academic guidance, with 63 students reporting extremely high accessibility (5 points) and 62 students reporting high accessibility (4 points). A significant number (37) find them moderately accessible (3 points). Fewer students reported lower accessibility (16, 2 points) or very low accessibility (10, 1 point). Overall, faculty support and accessibility are strong.



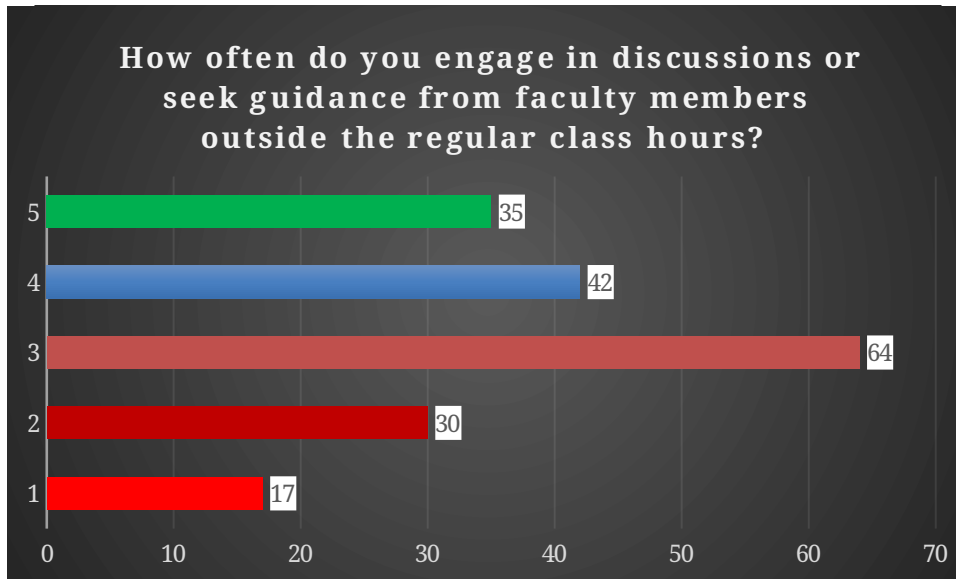
3. Rate the integration of technology in the learning process, including online resources, e-learning platforms, and virtual tools.



A small but significant minority (16%) of students are extremely satisfied with how technology is integrated into their learning experience. Nearly a third (30%) of students are generally satisfied with the technology integration, but may have some minor complaints or suggestions. The largest group (32%) of students are neutral, indicating that technology integration is adequate but could be improved. A small group (9%) of students are somewhat dissatisfied with technology integration, possibly due to technical issues or lack of training. The smallest group (12%) of students are extremely dissatisfied, possibly due to significant technical problems or a strong preference for traditional learning methods. Overall, while there is room for improvement, most students have a positive or neutral view of technology integration in their learning process.



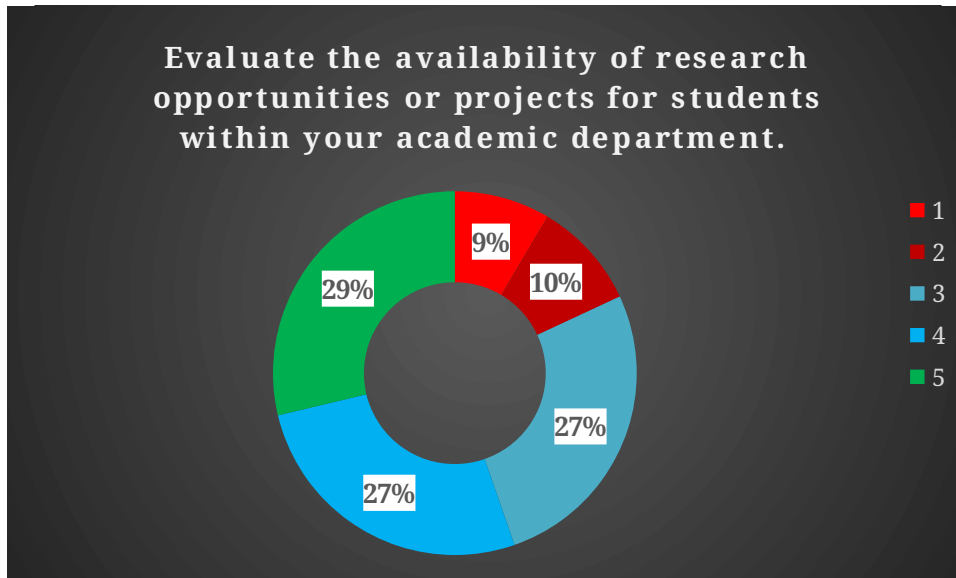
4. How often do you engage in discussions or seek guidance from faculty members outside the regular class hours?



The bar graph shows the frequency of students seeking guidance or discussing with faculty members outside of regular class hours. The lowest percentage (17) never seeks guidance or discusses with faculty members, indicating a lack of engagement or possibly feeling uncomfortable approaching faculty. A slightly higher percentage (30) rarely engages with faculty members, possibly only when absolutely necessary. The majority (64) occasionally engages with faculty members, suggesting a moderate level of comfort and initiative in seeking guidance. A significant percentage (42) frequently seeks guidance or discusses with faculty members, indicating a high level of engagement and comfort. The highest percentage (35) almost always seeks guidance or discusses with faculty members, suggesting a strong desire for feedback, guidance, and mentorship. Overall, the graph shows a range of engagement levels, with most students occasionally or frequently seeking guidance from faculty members, and a smaller number being less engaged or more highly engaged.



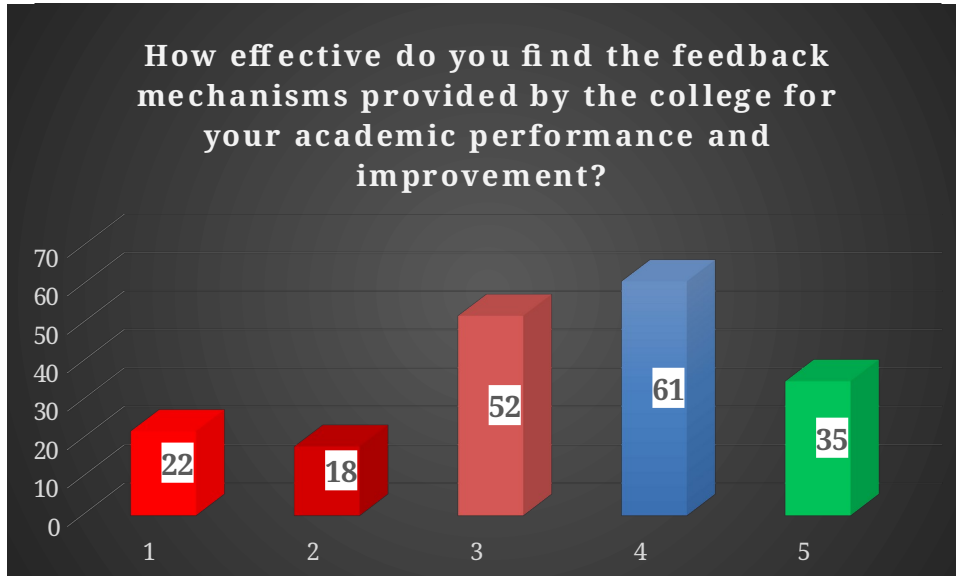
5. Evaluate the availability of research opportunities or projects for students within your academic department.



29% of students rate the availability of research opportunities or projects as excellent (5), indicating a high level of satisfaction with the options available. 27% rate it as good (4), showing a positive view of the research opportunities. 27% rate it as fair (3), indicating a moderate level of satisfaction, possibly with some room for improvement. 10% rate it as poor (2), showing a negative view of the research opportunities. 9% rate it as very poor (1), indicating a significant lack of research opportunities or projects. Overall, the majority of students (56%) have a positive view of the research opportunities available, while a significant minority (39%) have a more neutral or negative view. This suggests that the institution is generally providing good research opportunities, but may need to improve access or options for some students.



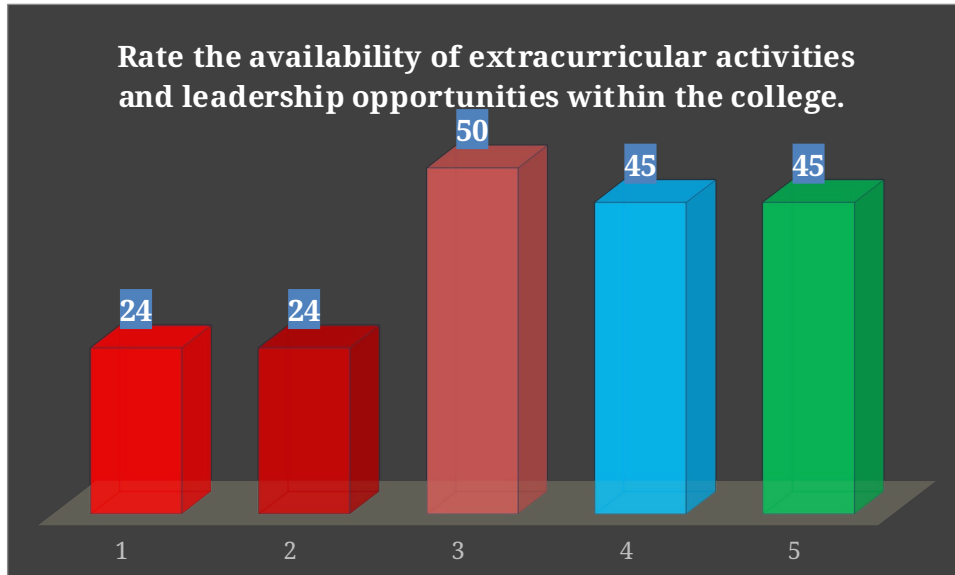
6. How effective do you find the feedback mechanisms provided by the college for your academic performance and improvement?



The feedback mechanisms provided by the college are highly effective, with a significant majority of students (61%) rating them as very effective (4) and a substantial number (35%) rating them as extremely effective (5). This suggests that the college is doing a great job in providing students with valuable and actionable feedback, which is essential for their academic growth and success. While there may be some room for improvement, as indicated by the smaller percentage of students who rated the feedback as less effective, overall, the college is excelling in this aspect.



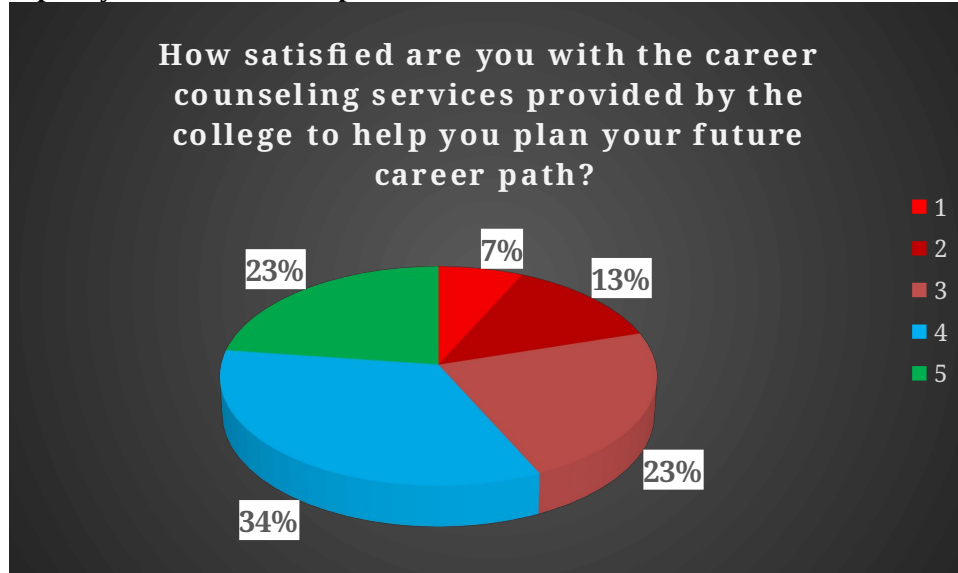
7. **Rate the availability of extracurricular activities and leadership opportunities within the college.**



The availability of extracurricular activities and leadership opportunities within the college is rated positively by most students. 45% of students rate the availability as excellent (5), indicating a wide range of opportunities that cater to diverse interests. Another 45% rate it as very good (4), showing a strong provision of extracurricular activities and leadership opportunities. 50% rate it as good (3), indicating a satisfactory range of options, though perhaps not exceptional. However, a significant minority of students express some dissatisfaction: 24% rate the availability as fair (2), suggesting a limited range of extracurricular activities and leadership opportunities. Another 24% rate it as poor (1), indicating a significant lack of opportunities for personal growth and development outside of academics. Overall, while most students are satisfied with the extracurricular activities and leadership opportunities, the college may need to address the concerns of the minority who feel that more options are needed.



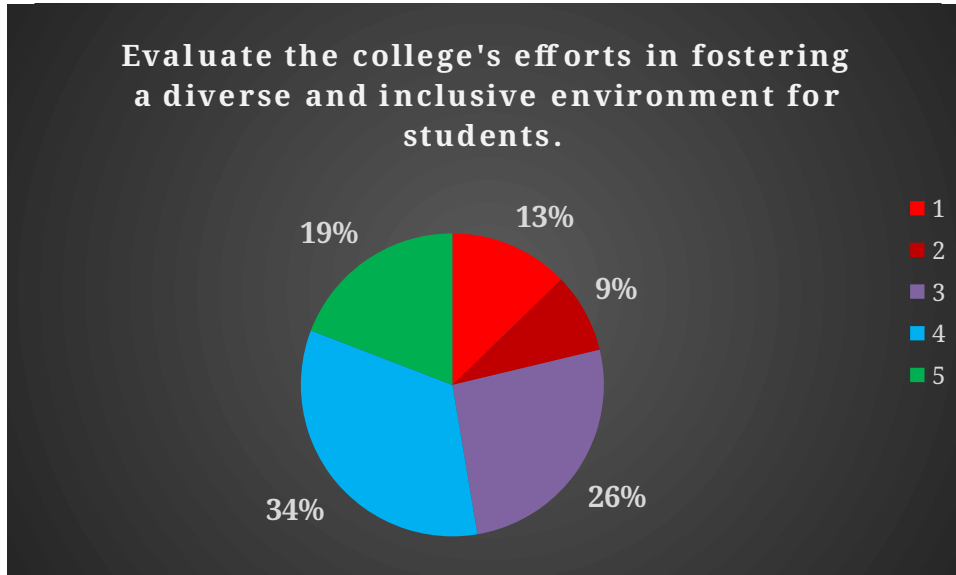
8. How satisfied are you with the career counseling services provided by the college to help you plan your future career path?



The majority of students are satisfied with the career counseling services provided by the college. 23% are extremely satisfied (5) with the career counseling services, indicating a high level of support and guidance in planning their future career path. 34% are very satisfied (4), showing a strong positive view of the services provided. A significant proportion of students are moderately satisfied: - 23% are neutral (3), indicating that the career counseling services are adequate but may not be fully utilized or effective. A smaller proportion of students are dissatisfied: 13% are somewhat dissatisfied (2), suggesting that the career counseling services may be lacking in some areas. 7% are extremely dissatisfied (1), indicating a significant gap in the support and guidance provided. Overall, while most students are satisfied with the career counseling services, there is room for improvement to ensure that all students receive effective support in planning their future career path.



9. Evaluate the college's efforts in fostering a diverse and inclusive environment for students.

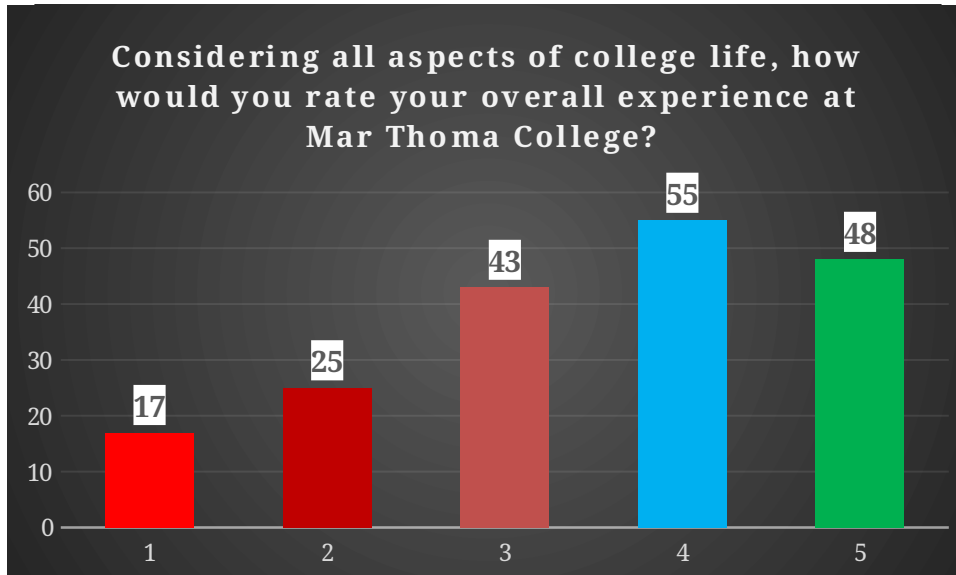


The college's efforts in creating a diverse and inclusive environment have been met with a generally positive response from students. A significant proportion of students (34%) have rated the college's efforts as Very Effective (4), indicating a high level of satisfaction with the initiatives implemented.

A notable percentage of students (19%) have rated the efforts as Extremely Effective (5), demonstrating a strong sense of inclusivity and diversity on campus. However, a smaller but still significant proportion of students have expressed some dissatisfaction, with 13% rating the efforts as Not at All Effective (1) and 9% as Not Very Effective (2). A substantial percentage of students (26%) have rated the efforts as Somewhat Effective (3), indicating a neutral stance on the college's initiatives. Overall, while the majority of students have expressed satisfaction with the college's efforts, there is still room for improvement to ensure that all students feel fully included and supported. The college may consider continuing to implement initiatives that foster diversity and inclusivity, and actively seeking student feedback to enhance these efforts.



10. Considering all aspects of college life, how would you rate your overall experience at Mar Thoma College?



The overall experience at Mar Thoma College is overwhelmingly positive, with a significant majority of students reporting a highly satisfying experience. Nearly half of the students (48) rate their experience as Excellent (5 points), indicating a truly exceptional experience that exceeded their expectations. A further 55 students rate their experience as Very Good (4 points), showing a strong appreciation for the college's academic programs, faculty, and overall environment. Even the majority of the remaining students (43) rate their experience as Good (3 points), indicating a solid, satisfactory experience. While a small number of students (25) rate their experience as Fair (2 points) and a few (17) as Poor (1 point), the overall trend is clear: Mar Thoma College is a great place to be, with a supportive community, engaging academics, and a positive atmosphere that fosters growth and success.